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EXAMINATION IN GRAMMAR.

FOURTH GRADE—ONE YEAR'S WORK.

The study of Grammar should give the student ability in the use of correct language, spoken and written, and enable him to detect and correct errors, when they present themselves, giving the rule—the reason for the correction. An examination, therefore, should be a TEST OF ABILITY.

Analyze the following sentences, assign the reason for correcting and correct the errors, and parse the nouns, pronouns, adjectives and adverbs in SMALL CAPS.

1. You and HIM may go. *[12]
2. Who did you call? *[17]
3. It is him that has your book. *[23]
4. That IMMENSE wheel moves SLOW but sure. *[25]
5. I saw your uncle, he who owns the mill. *[27]
6. Who did you write to? *[29]
7. Either of the two ROADS lead to town. *[33]
8. I have read some of THOSE kind of books. *[34]
9. Henry is the TALLEST of the two boys. *[36]
10. Write eight rules for the use of capitals and punctuation points.

The work above is an examination for pupils who have completed the work in the FIRST PART of our Graded Method—the 5 cent edition; with the following, it is an examination on the Pupils Edition.—80 pages.

11. Let they and their friends pass.
12. We had no knowledge of its being him.
13. The manager had not been informed of him having resigned.
14. If this is true all will end well.
15. News of fearful disasters have arrived.
16. Write a brief historical sketch of the Mexican War.
17. Write a business letter ordering goods.
18. Write a letter of introduction and one applying for a situation.

* The figures at the end of the lines will serve as an index to the pages in our Graded Method on which similar work may be found. Test the merits of the Grammar you are using by giving this examination to your Fourth Grade class.

First Part, half year's work for a Fourth Reader class.

REMARKS.

1. These cards should be handled carefully with clean hands.
2. If used with the text-book, either History or Geography, a selection may be made covering points with which the student is familiar, thus furnishing a constant review.
3. Much depends upon the person that gives them out. He should require prompt answers, and should permit no time to be wasted either in argument or idle conversation while the exercise is in progress.
4. The numbers showing populations are merely for reference, and but very few of them should be memorized.
5. Inquiry should be encouraged concerning persons and events referred to.
6. The Reader should select from each card according to the age and capacity of the one to whom he is reading.
7. Other subjects, besides History and Geography, have been copyrighted on the same plan.

JOHN HANCOCK.

1. First signer of the Declaration of Independence.
2. "The British Ministry can read that name without spectacles. — Let them double their reward."
3. The wealthiest man of New England during the Revolution.
4. For eleven years governor of Massachusetts.

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Vasco de Gama.

Doubled the Cape of Good Hope and reached Hindoostan, 1498.

Sir Francis Drake.

First Englishman to circumnavigate the globe, 1580.

Sir Walter Raleigh.

1. This man spent \$200,000 in the attempt to form settlements in America.
2. Imprisoned in the tower of London 13 years.
3. "This is a sharp medicine, but a sure cure for all diseases."

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BOSTON.

1. Founded in 1630.
2. First newspaper published in America was issued here in 1704.
3. First public Free School was established here in 1630.
4. A celebrated "Tea Party" was held here in 1773.
5. Bunker Hill Monument is here.

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CIVIL WAR.

1. Caused by Secession.
2. Lasted from '61 to '65.
3. 500,000 lives were lost.
4. 4,000,000 slaves were freed by this war.
5. Created a national debt of \$2,700,000,000.

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Mound Builders.

1. Race that inhabited America previous to the Indians.
2. We know not the beginning nor the end of this people's history.
3. This people worked the copper mines of Lake Superior.
4. The Mississippi valley was once densely populated by this race.

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OSCEOLA.

1. Famous chief of the Seminoles.
2. This man died in prison.

BLACK HAWK.

1. Indian leader in a war of same name.
2. Taken prisoner and released after having been shown the power of the pale faces.

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